

1. **Create a Twitter. Follow me @peachreyes and monitor #capstonequestionworthy1920**
2. Edmodo join URL: <https://edmo.do/j/hw4hr9> and join code: 8cayt4 email me if it has expired.
3. The **first full day** of AP Seminar class you will have a **30**-question test on all of the major current events that took place during the summer (MC and SR, no curves). To prepare for the test you must:
 - a. **Follow my retweets on Twitter, @peachreyes, for specific test topics with #capstonequestionworthy1920 OR...**
 - b. Follow credible news outlets like The New York Times, The Washington Post, Miami Herald.
 - c. Listen to National Public Radio (@NPR) programs *Morning Edition*, *All Things Considered* and *Science Fridays* in one of the following ways:
 - i. On the radio when they first air on 91.3 FM.
 - *Morning Edition* airs every morning at 5:00am.
 - *All things Considered* airs at 4:00 and 6:30pm.
 - *Science Friday* airs only on Fridays at 2:00pm.
 - ii. On Social Media (Twitter is best):
 - @MorningEdition
 - @npratc
 - @scifri
 - iii. Podcasts or Via the FREE Live Streaming APP: available for both android and iTunes.
 - iv. I listen to these 3 NPR programs every day on my Amazon Echo or on my phone app. This is where I get all of my news. I encourage you to continue to listen to any other programming. However, I strongly advocate for NPR because it is a non-for-profit, publicly funded, non-partisan news provider.

4. Write **5** current events from any of the resources listed here dating anywhere from May 2019 to August 2019 due the 1st FULL day of class, will be graded! **Must be different topics. I do NOT want 5 Trump articles.**
 - a. Current Event Format: Complete a typed response and commentary to the article following the guidelines below.
 - i. At the top of your typed response include the title of the article; author's name, publication's title; and the date of the publication.
 - Paragraph 1 (Summary): Write a summary of the article/segment in your own words. This summary should clearly demonstrate understanding of the material.
 - Paragraph 2 (Explanation): Explain what the core argument of the article is. Is the article arguing in favor or against said topic?
 - Paragraph 3 (Commentary): Describe how this article expanded your understanding of issues important to or the current state of the world. Explain what insights you gained from the article.
 - a. How does the information in the article relate to you?
 - b. What is your opinion of what you are reading and the issue being discussed? Do you agree/disagree with the writer/creator of this news item? Why or why not?
 - c. Questions for Discussion: Write two questions that come to your mind concerning the issues or events mentioned in the article. Be sure the questions are thoughtful. We will use these for class discussion.
 - ii. At the end of each current event create an APA Style reference. Guidelines available at OWL on Purdue University's website: <https://owl.english.purdue.edu/owl/resource/560/01/> .