

Mapping

Label the following countries on the map below.

Canada, Greenland, United States of America, Mexico, Cuba, Dominican Republic, Haiti, Puerto Rico, Jamaica, Guatemala, Belize, Honduras, El Salvador, Nicaragua, Costa Rica, Panama



Label the following countries on the map below.

Colombia, Ecuador, Perú, Venezuela, Guyana, Suriname, Guiana, Brazil, Paraguay, Uruguay, Bolivia, Argentina, Chile



Label the following countries on the map below.

Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Democratic Republic of the Congo, Republic of the Congo, Cote d'Ivoire, Djibouti, Egypt, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Tunisia, Uganda, Zambia, Zimbabwe



Label the following countries on the map below. (Some may be too small to label or may be located on the Asia map, so try your best).

Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czechia, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Kazakhstan, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Moldova, Monaco, Montenegro, Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, Vatican City



Label the following countries on the map below. (Some may be too small to label or may be located on the Europe map, so try your best).

Afghanistan, Armenia, Azerbaijan, Bahrain, Bangladesh, Bhutan, Brunei, Cambodia, China, Georgia, India, Indonesia, Iran, Iraq, Israel, Japan, Jordan, Kazakhstan, Kuwait, Kyrgyzstan, Laos, Lebanon, Malaysia, Maldives, Mongolia, Myanmar, Nepal, North Korea, Oman, Pakistan, Palestine, Philippines, Qatar, Russia, Saudi Arabia, Singapore, South Korea, Syria, Taiwan, Tajikistan, Thailand, Timor-Leste, Turkey, Turkmenistan, United Arab Emirates, Uzbekistan, Vietnam, Yemen



AP Human Geography Essay

Read through the Themes of AP Human Geography worksheet to gain a better understanding of some of the content that will be covered in class, then answer the following Free-Response Questions (FRQs) that connect the movie you watched to the course. Watch [this video](#) to have a better understanding of how to write an FRQ.

List of pre-approved movies:

Highlighted in green = available on Hulu

Highlighted in blue = available on Amazon Prime

Highlighted in red = available on Netflix

Some are also available on Disney +

If you have read the themes of APHuG and believe you have another movie in mind that would connect well with the course and would like to answer the FRQs on that movie, please email me for approval.

*If you do not have access to any of the streaming services above, please contact me immediately so that we can work to find you a movie that is accessible elsewhere.

My Big Fat Greek Wedding

Ice Age: Continental Drift

Ferris Bueller's Day Off

Remember the Titans (Also available on Disney +)

What a Girl Wants (Also available on Netflix)

The Bee Movie (Also available on Netflix)

Home (Also available on Disney +)

Wall-E (Also available on Disney +)

Moana (Also available on Disney +)

Avatar (Also available on Disney +)

Coco (Also available on Disney +)

Lorax

The Croods

She's the Man

Back to the Future

After viewing the movie, answer the following questions. Reference the rubric attached so that you know how to format your answers. This is NOT a full essay. Please be sure to watch the embedded video for better understanding.

1. **Identify TWO** AP Human Geography themes that connect well with the content of the movie. (2)
2. **Describe** the basis of the movie. (1)
3. **Define** one aspect of human geography that could have been incorporated into the movie and then **explain** how. (2)
4. **Compare** similarities and differences between two characters in the film and how they interact with themes of AP Human Geography. (1)
5. **Explain** how this movie can relate to an aspect of human geography and your life. (1)

Themes of AP Human Geography

1. **Thinking Geographically:** study of where things are found on the Earth's surface and the reasons for the location. Human geography is the study of where and why human activities are located where they are. Physical geography studies where and why natural forces occur as they do. The geographers tool = a map.
 - a. Does it focus on the world, a country, a state, a city or a place?
2. **Population:** A study of population is the basis for understanding a wide variety of issues in human geography. To study the challenge of increasing food supply, reducing pollution, and encouraging economic growth, geographers must ask where and why a region's population is distributed as it is.
 - a. Are people close together, are they far apart?
 - b. Are there more males than females?
 - c. Is the population younger or older?
3. **Migration:** permanent move to a new location, including emigration and immigration and all its effects.
 - a. Emmigration = moving out of a place
 - b. Immigration = moving into a place
 - c. Circular migration happens annually, like going to college in the fall and coming home in the summer.
4. **Folk and Pop Culture:** habits and customs practiced by small groups (folk) or larger societies (popular). This can include food, music, entertainment/sports, housing and clothing.
5. **Language:** System of communication through speech, a collection of sounds/signs that a group of people understands to have the same meaning.
 - a. Are people trying to find a common language that they can both understand?
 - b. Is there a translator?
6. **Religion:** Study of different religions across time and space, and their connections.
7. **Ethnicity:** Identity with a group of people who share the cultural traditions of a particular homeland or hearth. It is distinct from race, which is identity with a group of people who share a biological ancestor.
8. **Political Geography:** Study of borders of countries and nation-states, as well as sovereignty and political dependence, and the problems between countries.
 - a. Travel restrictions could be discussed.
 - b. Borders and boundaries could be discussed.
9. **Development:** The process of improving the material conditions of people through diffusion of knowledge and technology, the kinds of jobs, and wealth of areas.
 - a. This can help with gender inequality.
 - b. Medical technology.
 - c. Human effects on the environment.
10. **Agriculture:** Deliberate modification of Earth's surface through cultivation of plants and animals to obtain sustenance or economic growth, types of farming.
 - a. Plantation farming or personal farming.
 - b. Domesticating animals for farm use.
11. **Industry:** Manufacturing of goods in a factory, types of industry, where it occurs.
 - a. Types of industry could include fashion, construction, education, farming, etc.
12. **Services:** Any activity that fulfills a human want or need and returns money to those who provide it.
 - a. Examples: getting a manicure, getting a haircut, going to a tutor, paying the electricity bill.
13. **Urban Patterns:** Anything about cities, where people live, size, etc.
 - a. Apartments vs. suburbs
 - b. Rural or urban
14. **Resource Issues:** Natural resources, their use, depletion, and pollution.