

WELCOME!



Welcome to 8th Grade World History Advanced
"Exploring Ancient Civilizations and Building Critical Thinkers"
Mr. Kevin Franco
Jose Marti MAST 6-12 Academy
2024-25 School Year
Room 1210
pen House Presentation
Everything you need to know about your child's World History journey

COURSE OVERVIEW & GOALS

What Your Child Will Learn

This advanced course takes students on a journey through major world civilizations, helping them understand how geography, culture, and human innovation shaped our world.

Civilizations We'll Explore

- **Ancient Mesopotamia** - The cradle of civilization⁺
- **Egypt** - Pyramids, pharaohs, and the Nile
- **Ancient China** - Dynasties, philosophy, and innovation
- **Ancient India** - Religions, empires, and cultural achievements
- **Greece** - Democracy, philosophy, and the arts
- **Rome** - Empire, law, and lasting influence
- **Mayan Civilization** - Mesoamerican achievements

Skills Your Child Will Develop

- Critical thinking and historical analysis
- Research and writing skills
- Understanding cause and effect in history
- Appreciation for diverse cultures and perspectives

SLIDE 3: REQUIRED MATERIALS & RESOURCES

Required Materials & Resources

Daily Supplies

- Pencils/Pens
- Colored pencils/crayons
- Composition notebook (for journal entries and notes)
- Highlighters for notetaking
- Manila folder

Technology

- Tablet/Laptop
- Access to online platforms
- Internet connectivity

Textbook

- **McGraw Hill - Discovering Our Past: A History of the World Early Ages**

Online Learning Platforms

- **Goformative** - Interactive assessments
- **Gimkit** - Fun learning games
- **Schoology** - Course management
- **Quizizz** - Practice quizzes

Class codes will be provided to all students

CLASSROOM EXPECTATIONS

We Maintain High Standards

Your child attends one of the best magnet schools in the country

Classroom Rules

- Always show respect for everyone in class - treat people the way you want to be treated
- Don't talk when someone else is talking - raise your hand and wait your turn!
- Come to class with all needed materials
- Try to solve problems before asking questions
- Stay on task throughout the class period
- No electronic devices during instruction
- Arrive on time and prepared
- Stay in assigned seats unless given permission

Daily Procedures

- Students sit in assigned seats and await instructions
- Take notes on presented material
- Participate in discussions and classwork for grades
- Phones placed in designated pouch/bin during lectures
- Record homework assignments before leaving
- Keep desk organized for the next class

GRADING POLICY

Category	Weight10%	Descriptions
Tests	30%	Cumulative exams with review sheets provided. May include multiple-choice, fill-in-the-blanks, charts, diagrams, and short essays
Essays & Projects	25%	Individual and group projects, opinion essays on class topics
Quizzes & Discussions	20%	Regular knowledge checks and participation in class discussions
Classwork & Homework	15%	Daily assignments and take-home work
Participation		Active engagement in class activities and note-taking

Letter Grade Scale

A (90-100%) - Outstanding level of performance

B (80-89%) - High level of performance

C (70-79%) - Acceptable level of performance

D (60-69%) - Minimal level of performance

F (Below 60%) - Unacceptable level of performance



IMPORTANT POLICIES



Late Work Policy

IMPORTANT: Late work is accepted ONLY the class after the due date. After that, NO CREDIT will be given.

Make-Up Work

Make-up work is only accepted with an **excused absence**. Please ensure proper + documentation is provided.

- **Academic Integrity**

Plagiarism and cheating will **NOT be tolerated**. This aligns with Jose Marti MAST's high academic standards. Students caught plagiarizing will face consequences determined by school administration.

Consequences for Misbehavior

First Offense: Verbal and/or written warning

Second Offense: Parent contact and/or detention

Third Offense: Office referral and parent/teacher meeting

Extra Credit

Extra credit opportunities are available and depend on the student's **behavior and effort** in class. Good citizenship is rewarded!

HOW YOU CAN SUPPORT YOUR CHILD'S SUCCESS

At Home

Check homework daily - Help establish a consistent routine

Review notes together - Ask about what they learned each day

Encourage reading - Historical fiction and non-fiction books

Discuss current events - Connect past events to present situations

Ensure proper supplies - Check that they have all required materials weekly

Stay Connected

Join Remind - Get class updates and important reminders

Monitor Schoology - Track assignments and grades regularly

Contact me early - Don't wait if concerns arise

Attend school events - Stay involved in their educational journey

💡 Study Tips for History Success

Create timelines and concept maps for better understanding

Use flashcards for key terms, dates, and important figures

Watch educational videos together

Visit museums when possible

Encourage active participation in class discussions

Review material regularly, not just before tests



CONTACT INFORMATION

Contact Information

-  **Email:** Kfranco@dadeschools.net
- + • **Room:** 1210
- **School Year:** 2024-25
- **Best times to reach me:** Before school, during planning period (2nd period), or by appointment